

BHARTIYA COLLEGE OF EDUCATION, UDHAMPUR
(NAAC ACCREDITED & Affiliated to University of Jammu)

Course: 201

COURSE TITLE: PHILOSOPHICAL AND SOCIOLOGICAL BASES OF EDUCATION

COURSE OBJECTIVES:

SEM: II

- To enable the pupil teacher to know and understand the Indian thinkers who contributed in education.
- To enable the pupil teacher to know and understand the fundamentals of the western philosophy on education.
- To enable the pupil teacher to know and understand the different aspects of social and political set up in context of teacher education.
- To enable the pupil teacher to know and understand the role of education for the teachers to cement the national and emotional integration in a multi lingual pluralistic society.
- To enable the pupil teacher to gain insight into the socio-cultural, economic, and linguistic diversity in Indian classrooms.
- To enable the pupil teacher to know and understand the different philosophical approaches in curriculum development.
- To enable the pupil teacher to know and understand various branches of philosophy and their relevance to education.
- To enable the pupil teacher to know and understand the reflective thinking skills for ethical decision-making in education.
- To enable the pupil teacher to know and understand strategies to support students from marginalized communities, including Dalits, Scheduled Tribes, and religious minorities.
- To enable the pupil teacher to know and understand professional ethics and the role of teachers in shaping an inclusive learning environment.


Principal

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Course Outcomes

B.Ed COURSE NO. 202

Title: Teaching Learning and Evaluation

To enable the pupil teacher to:

- 1. Understand the meaning of Psychology, Child psychology and Educational Psychology**
- 2. Gain an understanding of different theoretical perspectives of learning.**
- 3. Understand the concept of learning and also behaviouristic and cognitive perspective to learning.**
- 4. Become aware of the inclusive setting in a classroom**
- 5. Understand the concept of motivation and role of parents and teachers in developing motivation**
- 6. Distinguish between evaluation and assessment.**
- 7. ~~To~~ know different techniques of evaluation, tools of evaluation and their uses.**
- 8. Understand the concept of marginalization, its impact on individual and society.**
- 9. Develop an empathetic understanding of the marginalized groups and the challenges they face.**



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Course: B.Ed

Course Code -203

Semester-2nd

Course outcome of Educational Technology and ICT

Course Outcomes: Educational Technology and ICT

Possible Course Outcomes:

1. Understanding Educational Technology: Apply educational technology concepts and principles.
2. ICT Integration: Effectively integrate ICT tools in educational settings.
3. Designing Learning Experiences: Design engaging learning experiences using technology.
4. Digital Resource Development: Create digital resources for teaching and learning.
5. Evaluating Educational Technology: Evaluate the effectiveness of educational technology.

Specific Outcomes:

1. Technology-Enhanced Learning: Enhance teaching and learning through the use of technology.
2. Digital Literacy: Promote digital literacy among students and educators.
3. Online Learning Environments: Design and manage online learning environments.
4. ICT-Based Assessment: Use ICT tools for assessment and feedback.


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Course: B.Ed,

Course code:204

Semester: II

Course outcomes of Methodology of teaching language -I (English)

By the end of this course, students will be able to:

- ❖ Know and understand the history & importance of language as a second language.
- ❖ Know and understand the aspects of language.
- ❖ Understand the theoretical knowledge of the different structures of the language.
- ❖ Develop the professional competencies regarding the different aspects of language.
- ❖ Know and understand the different skills of teaching English in classroom.
- ❖ Differentiate between methods, approaches, and techniques in the context of language teaching and learning.
- ❖ Design effective lesson plans by selecting appropriate approaches.
- ❖ Describe and analyse the core components: phonetics, phonology, morphology, syntax, semantics,
- ❖ Conduct basic phonetic transcriptions, syntactic tree diagrams, and semantic analyses.
- ❖ Develop fluency, pronunciation, and interactive competence in spoken English.


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Course: 205

COURSE TITLE: PEDAGOGY OF SOCIAL SCIENCE

COURSE OBJECTIVES:

SEM: II

- To enable the pupil teacher to **understand** the meaning, nature, and scope of social science
- To enable the pupil teacher to **analyze** the interdisciplinary connections among social sciences.
- To enable the pupil teacher to **apply** various teaching methodologies suited for social science subject.
- To enable the pupil teacher to **evaluate** the role of social science in shaping societal values and citizenship.
- To enable the pupil teacher to **develop** critical thinking and inquiry-based learner strategies.
- To enable the pupil teacher to **integrate** technology and innovative teaching aids in social science .
- To enable the pupil teacher to **design** different lesson plans and activities for effective classroom teaching.
- To enable the pupil teacher to **assess** students' understanding using diverse evaluation techniques.
- To enable the pupil teacher to **reflect** on contemporary social issues and their relevance in education.
- To enable the pupil teacher to **promote** democratic and inclusive perspectives through social science teaching.


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COURSE CODE:206

COURSE TITLE: ACTION RESEARCH

COURSE Outcomes:

SEM:II

At the end of this course, students will be enable:

- To become aware of research and educational research.
- To understand the nature and scope of educational research.
- To acquaint with the concept and characteristics of action research.
- To familiarize themselves with the steps of action research.
- To understand the dynamics of action research in educational contexts.
- To know about the concept and importance of research tools.
- To design action research projects.
- To become aware of the characteristics of a good research tool.


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Course Outcomes

B.Ed COURSE NO. 207

Title: YOGA EDUCATION

The students will be able to:

1. Demonstrate knowledge of the basic principles of Yoga, including its historical and philosophical foundation
2. Understand the qualities of a Yoga teacher.
3. Understand yoga for wellbeing, happiness, coping stress and concentration
4. To understand different types and elements of Yoga
5. Learn various asanas, pranayam techniques and meditation practices and be able to apply Yoga principles in their daily life.



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